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Curriculum vitae

Master's Degree in Arts (four years degree), cum laude, historical-geographic curriculum (1987). Secondary School Teaching Qualification in Geography (1992). PhD in Geography (1993). Post-PhD in "Geography of Metropolitan Areas" (1995). Assistant Professor of Geography (M-GGR/01) at the University of Udine (1996-2001). Associate Professor of Geography (M-GGR/01) at Sapienza University of Rome (since 2001). National Scientific Qualification as Full Professor in Geography (2012 session).

Head of the Graduate Course in "Management and Enhancement of the Territory" (2009-2014). Member of the Doctorate Board in "Myth, Ritual and Symbolic Practices" (2008-2010); member of the International Doctorate Board in "Social Psychology" (2012-2013); member of the Doctorate Board in Documentation Studies, Linguistics and Literature (curriculum in Geography) (from 2016). Current teaching: Environmental Geography (bachelor's degree students), Cultural Geography (master's degree students). Previous teachings: Regional Geography, Political and Economic Geography, Geography of Underdeveloped Regions. Supervisor of over 100 dissertations (PhD, first and second level). Departmental Coordinator for Erasmus Geography agreements (since 2016).

National Coordinator of the Research Group of A.Ge.I. (Italian Association of Geographers) on "Territorial Identity" (since 2008). Principal investigator of over 10 research projects. She has participated in over 40 local, national and international research groups and over 70 national and international congresses, conferences, seminars and workshops (as invited speaker, speaker, rapporteur). She is a member of editorial boards, referee boards and scientific committees of a number of journals and editorial series.

She is the author of over 100 scientific publications, including articles, chapters in edited volumes, and books. Her main research interests are in territorial identity, socio-environmental processes, socio-territorial dynamics, local development and participative processes, environmental issues and problems.